

BEST PRACTICE I

Title of the Practice:

Keeping faculty abreast with contemporary areas of the discipline so as to impart quality education.

Objectives of the Practice:

The Institute organizes faculty development programs (FDPs), seminars, workshops etc. for enhancing and upgrading knowledge of faculty members. Such practices have deep impact on quality enhancement and overall development of faculty as well as students. It positively impacts the academic functioning of the Institute and facilitates the role of teacher as educators and mentors. The Institution conducts FDPs/seminars/workshops/guest lecturers with the following objectives:

- To upgrade their knowledge and skills
- To improve their effectiveness as teachers and mentors
- To promote research work in their field of specialize
- To inculcate values and ethics
- To bring innovation and creativity in teaching learning process
- To develop sensitization towards environment and other social issues

Various programs to enhance knowledge of faculty are conducted on timely basis in MSI. These includes FDP's/seminars/workshops, interactive sessions and motivational lectures from eminent persons on topics related to research, management, interpersonal communication, values and ethics etc. These talks acquaints the teachers with best practices across the world, helps in developing right research attitude, building professional ethics and becoming an effective teacher.

BEST PRACTICE II

Title of the Practice:

Pedagogy addressing outcome based education and heterogeneity of intellectual evolution (NO ONE IS LEFT BEHIND).

Objectives of the Practice:

The objectives/intended outcomes of this best practice were:

- To facilitate effective teaching learning process in all the courses
- To accomplish holistic growth of students and enhance their learning experiences and outcomes

To ensure effective teaching learning, students are actively involved in the teaching learning process through student centered innovative pedagogies such as inquiry approach, constructive strategies, project learning, brainstorming sessions, ICT based learning and presentations. Monthly attendance of the students is intimated to the students and their parents. On the basis of low attendance, students are detained from appearing in examination (at the end of the semester). Each department submits an annual report on the activities comprising academic activities, research and extension activities. Innovations in teaching/learning, publications, staff and student achievements, extra and co curricular activities are also highlighted in the report.

Annual reports of various departments are consolidated at the Director's office, which further goes to the Governing Body. To ensure quality sustenance and enhancement, the Institute periodically conducts the performance audit of the departments (by Internal Quality Assurance Cell) which includes review of teaching – learning methodologies, result analysis, research output, faculty development programs attended/conducted and extension activities, co curricular and extracurricular activities conducted during the year.